The University of Jordan School of Engineering



| Department | Course Name | Course Number | Semester |
|------------------------|---------------------------------------|----------------------|----------|
| Mechanical Engineering | Project II for Aeronautical Engineers | 0994592 | |

2025 Course Catalog Description

Project 2 is an extension of the project within the Bachelor of Aeronautical Engineering program. In this course, students continue the work on the project that was started in the previous semester, with a focus on improving and developing the various aspects of the project. The course includes preparing a comprehensive technical report that covers all aspects of the project, including economic analysis and environmental assessment, according to the rules and instructions published on the department's website. In addition, the course pays special attention to developing students' technical writing skills, as they learn how to prepare technical reports in a professional and accurate manner. They are also trained in presentation skills, as they are required to present a comprehensive summary of the project to a panel of judges, who evaluate the project based on a set of academic and technical criteria. This course aims to prepare students for the transition to the labor market or graduate studies, by emphasizing the importance of combining technical knowledge, practical skills, and competence in preparing engineering projects within a team.

| Instructors | | | | | | |
|-------------------------|--|---------|--------------|---------------------|--|--|
| Name | E-mail | Section | Office Hours | Lecture Time | | |
| | | | | | | |
| Prerequisites | | | | | | |
| Prerequisites by topic | - | | | | | |
| Prerequisites by course | Project I for Aeronautical Engineers 0994591 | | | | | |
| Co-requisites by course | - | | | | | |
| Prerequisite for | - | | | | | |

| Frerequisit | rrerequisite for - | | | | | |
|-------------|--------------------------------------|--|--|--|--|--|
| | Topics Covered | | | | | |
| Week | Topics | | | | | |
| 1 | Minutes of Meeting (1) | | | | | |
| 2 | Minutes of Meeting (2) | | | | | |
| 3 | Minutes of Meeting (3) | | | | | |
| 4 | Minutes of Meeting (4) | | | | | |
| 5 | Minutes of Meeting (5) | | | | | |
| 6 | Minutes of Meeting (6) | | | | | |
| 7 | Minutes of Meeting (7) | | | | | |
| 8 | Minutes of Meeting (8) | | | | | |
| 9 | Minutes of Meeting (9) | | | | | |
| 10 | Minutes of Meeting (10) | | | | | |
| 11 | Minutes of Meeting (11) | | | | | |
| 12 | Minutes of Meeting (12) | | | | | |
| 13 | Minutes of Meeting (13) | | | | | |
| 14 | Minutes of Meeting (14) | | | | | |
| 15 | Manuscript, Presentation, and Poster | | | | | |

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| | | | | Evalu | ation | | | | |
|---------------------------------------|--|-----------------------|-------------------|----------------|---------------------|----------------|-----------|-------|--|
| Assessment Tools | | | | | Expected Due | Date | Weight | | |
| Reports (Evaluated by the Supervisor) | | | | | | | | 20% | |
| Forma | t Adhere | ence Comm | nittee | | | | 5% | | |
| Examination Committee Evaluation | | | | | | | 15% | | |
| Presentation Committee Evaluation | | | | | | | 20% | | |
| Poster | | | | | | | 10% | | |
| | | Con | tribution of Co | urse to Meet | t the Profe | essional Compo | nents | | |
| | | | | | | | | | |
| | | | Dolot | langhin to St | and ont Ou | toomog | | | |
| G.C |). | Relationship to Stude | | | | | 7 | | |
| SC | | 1 | 2 | 3 | 4 | 5 | 6 | - | |
| Availa | Availability X | | X | X | X | X | X | X | |
| | | Relations | hip to Aeronau | tical Engine | ering Pro | gram Objective | s (AEPOs) | | |
| AEPO1 | | | AEPO2 | AEPO3 | | AEPO4 | | AEPO5 | |
| | | | | | | | | | |
| | | | ABE | T Student C | Outcomes | (SOs) | | | |
| 1 | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics | | | | | | | | |
| 2 | An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors | | | | | | | | |
| 3 | An abili | ty to com | nunicate effectiv | vely with a ra | ange of aud | liences | | | |
| 4 | An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts | | | | | | | | |
| 5 | An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives | | | | | | | | |
| 6 | An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions | | | | | | | | |
| 7 | An ability to acquire and apply new knowledge as needed, using appropriate learning strategies | | | | | | | | |
| | | | | ed by ABET | | | | | |